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sighted and 31 partially sighted students, attending regular class rooms. The partially sighted from the special schools are described significantly more introverted than the normally sighted. They don't differ from the partially sighted in regular class rooms. Concerning some items of the questionnaire, however, there are some slight differences between the two groups.

Fuchs, Eberhard:

Knowledge, Reactions, and Attitudes of Teachers at Secondary Schools and Colleges (Regular Schools) toward Handicapped Children, Especially toward the Blind and the Partially Sighted.

Continuing a study of teachers at primary schools, the author examines a random sample of teachers at secondary schools and colleges. Out of 378 teachers to whom the standardized questionnaire was sent, 129 (= 34,12 %) answered. The statistical analysis led to the following results: 1. Teachers at regular schools have only little information on handicapped people; on the partially sighted they are significantly better informed than on blind persons. 2. During their preparation for being a teacher, they have been informed only minimally on handicaps; especially little information was given on physical handicaps. 3. Both groups of teachers would like to have more information, especially on educational, psychlogical, and social consequences of handicaps and on the adequate treatment of handicapped people. Information on the partially sighted is more requested than information on the blind. 4. Given some conspicuous visual behavior, about 2/3 of both teacher groups are able to classify children as "not handicapped", "partially sighted", "severely visually impaired", or as "blind"; this categorization is significantly more exact for the partially sighted than for the blind. 5. The degree of adequate educational treatment of the partially sighted lies in both groups above 40% (of all possibly right reactions); teachers of primary schools are reacting more adequate than teachers of secondary schools and colleges. The reactions on partially sighted students is more adequate than the reaction toward blind students.